

READ Scoring Rubric

-5-

This application manifests characteristics strongly aligned with the principles articulated in the Enriched Environment statement. The student is a tremendous fit for BYU and will likely be fully engaged in the BYU campus community. The student has great potential to bless other students in social and academic settings. The applicant may have a department Statement of Commitment – including two valid signatures and a plan for success – which indicates strong advocacy and support from a legitimate campus entity. We want this student here!

-4-

This application is above average in terms of alignment with Enriched Environment principles. While the depth and breadth of alignment is not as compelling as a 5, there are some aspects that are noteworthy and outside of the normal sphere. The student's index was not an entirely accurate indicator of engagement, and the applicant should receive an increase in the system.

-3-

This application is typical in terms of endorsement and engagement. This often means the student is well-regarded, involved, and will very likely succeed at BYU. The index is a valid reflection of the student's strengths and preparation. Readers should begin with this score in mind, and adjust as needed. A score of 3 is the most common score in the reading process.

-2-

This application elicited some concern in terms of preparation, attitude, and/or endorsement. While the student may academically succeed at BYU, the application lacked in areas of core strength and expectations. The index should be adjusted to reflect some hesitancy in having the student admitted above others who may be a better fit for BYU.

-1-

This application contained concrete examples of behavior and attitude contrary to the mission of BYU. The applicant's engagement and endorsement level left much to be desired. The student and BYU will likely be better served if the student were to continue educational pursuits elsewhere. Regardless of academic achievement, this student should not be admitted to BYU.